**DATE: May 14th – 18th /2012 WEEK: 35 GRADE: FIRST**

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| **TRANSDISCIPLINARY STUDIES DisciplinE-Specific STUDIES**  **Transdisciplinary Theme: HOW THE WORLD WORKS** | **Subject Area: english: WRITING** |
| **WRITING ACHIEVEMENT INDICATORS**   1. Uses standard spelling and phonics for an increasing range of words. (Phase 3) 2. Writes about a range of topics for a variety of purposes, using literary forms and structures modeled by the teacher and/or encountered in reading. (Phase 3) 3. Begins to develop editing skills. (Phase 3) |  |

**LEARNING EXPERIENCE**

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| **Duration Lesson** | **Achievement Indicators** | **Learning Engagements**  ( Description of activity, Work to be done, significant questions and instruction given - prompt) | **Materials** | **Comments**  (Differentiation, homework,  visitors, fieldtrips) |
| 20min  20min | . Writes about a range of topics for a variety of purposes, using literary forms and structures modeled by the  teacher and/or encountered  in reading. (Phase 3)  . Begins to develop editing skills. | **ACTIVITY 1**   * Review the high frequency words from previous week (Grow-be-think) and introduce the new ones (Cat-need-put) * Display share writing card side A and explain that they will be writing a report. * Discuss what a report includes (big idea and facts that tell more about the big idea). * Explain that the report will be about how things grow up.   **ACTIVITY 2**   * Ask the children to give your ideas to complete the writing card. Scribe the main idea and trace the arrow with your finger and start writing what happens first in the report. * Scribe using a complete sentence * Repeat the procedure with the other boxes * Revise the draft checking if it has a big idea and facts about the topic, also if signal words (first, then, next and last) were included.   **ACTIVITY 3**   * Ask the children to think they will write about * Display share writing cards side B and explain that they will be used to plan a report * Choose a topic to write about and ask for volunteers to write the big idea and the related facts in the report, emphasizing on the use of high frequency words for this week and signal words.   **ACTIVITY 4**   * Read the draft in groups * Review the steps in the writing process and the inclusion of the high frequency words and signal words * Ask them to start thinking about a topic related to how things grow the will like to write for next week | Shared writing cards side A, B |  |